

Ministry of Education Policy (MoE) Subjects Policy

1. Purpose

This policy outlines GEMS Founders School Dubai South's commitment to delivering all mandatory Ministry of Education (MoE) subjects in full compliance with UAE Ministry of Education and KHDA requirements. The policy supports the UAE National Agenda and promotes Arabic language acquisition, Islamic values, national identity, cultural awareness, citizenship, and lifelong learning.

The school ensures that all students receive high-quality provision in the following mandatory subjects:

- Islamic Education
- Arabic for Native Speakers (Arabic A)
- Arabic for Non-Native Speakers (Arabic B)
- UAE Social Studies
- Moral Education
- Moral, Social and Cultural Studies (MSC)
- Early Years Arabic, Islamic Education and Social Studies

Through effective teaching, learning, and assessment practices, GFD aims to develop students who are academically successful, culturally aware, responsible citizens, and proud contributors to the UAE community.

2. Aims

Islamic Education

The Islamic Education curriculum aims to:

- Develop students' understanding of Islamic beliefs, values, and practices.
- Promote moral responsibility and ethical behaviour.
- Encourage tolerance, respect, and responsible citizenship.
- Foster appreciation of Islamic heritage and contemporary relevance.

Arabic as a First Language (Arabic A)

The Arabic curriculum aims to:

- Develop proficiency in listening, speaking, reading, and writing.



- Foster appreciation of Arabic language, literature, and culture.
- Strengthen students' linguistic competence and communication skills.
- Promote critical thinking, creativity, and cultural identity.

Arabic as an Additional Language (Arabic B)

The Arabic B programme aims to:

- Enable students to communicate effectively in Arabic.
- Develop practical language skills for everyday situations.
- Promote understanding of UAE culture and traditions.
- Build confidence in using Arabic in school and community settings.

UAE Social Studies

The Social Studies curriculum aims to:

- Strengthen understanding of UAE history, geography, and culture.
- Develop national identity and civic responsibility.
- Encourage informed participation in society.
- Foster respect for UAE values and heritage.

Moral Education and MSC

The Moral Education and MSC curricula aim to:

- Develop students' character, ethics, and responsibility.
- Promote positive relationships and social awareness.
- Encourage active citizenship and community engagement.
- Foster appreciation of cultural diversity and global understanding.

3. Learning and Teaching

Early Years Foundation Stage

The school follows MoE-approved frameworks for Arabic, Islamic Education, and Social Studies in the Early Years.

Learning experiences are:

- Age-appropriate and engaging.



- Focused on language development and communication.
 - Play-based and interactive.
 - Designed to promote cultural awareness and positive attitudes toward learning.
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Curriculum Delivery

All MoE subjects are delivered in accordance with KHDA and Ministry of Education regulations.

Islamic Education

- Mandatory for all Muslim students.
- Arabic-speaking Muslim students study Islamic Education in Arabic.
- Non-Arab Muslim students study Islamic Education in English.
- Curriculum content follows Ministry of Education requirements.

Arabic A

- Mandatory for all Arab students.
- Delivered through dedicated Arabic lessons.
- Based on Ministry of Education curriculum standards.

Arabic B

- Mandatory for non-Arab students from Year 2 to Year 10.
- Delivered through dedicated Arabic lessons.
- Uses approved resources aligned to MoE learning outcomes.

UAE Social Studies

- Mandatory for Arab students from Year 2 to Year 10.
- Delivered as a standalone subject.
- Taught in Arabic according to MoE requirements.

Moral, Social and Cultural Studies (MSC)

- Mandatory for non-Arab students from Year 2 to Year 10.
- Delivered in English.
- Focuses on national identity, culture, values, and citizenship.



Moral Education

- Delivered in accordance with KHDA requirements.
 - May be taught as a standalone subject or integrated within the curriculum. At GFD, we have a Moral Education Standalone lesson for year 1, and we are integrating it in the curriculum for Years 2 to Y10.
 - Evidence of learning is maintained through curriculum planning and assessment records.
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Minimum Weekly Time Allocation

The school adheres to the compliant instructional time requirements set by KHDA and the Ministry of Education.

Arabic A

- Years 2–7: 240 minutes per week
- Years 8–10: 180 minutes per week

Arabic B

- Year 1: 200 minutes per week
- Years 2–10: 160 minutes per week

Islamic Education A and B

- Years 1–10: 120 minutes per week

UAE Social Studies

- Years 2–12: 60 minutes per week for Arab students

MSC

- Years 2–12: 60 minutes per week for non-Arab students

Moral Education

- Year 1: 60 minutes per week
 - Years 2–10: Integrated approach within lessons
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4. Assessment

Assessment is used to monitor student progress, inform teaching, and support achievement in all MoE subjects.



Early Years Assessment

Assessment includes:

- Observation records
- Learning journals
- Teacher assessment
- Curriculum-based progress monitoring

Assessment focuses on the development of communication skills, personal growth, and attainment of curriculum objectives.

Arabic and Islamic Education Assessment

Formative Assessment

Students are assessed through:

- Class discussions
- Reading and writing activities
- Speaking and listening tasks
- Quizzes
- Homework
- Self and peer assessment

Summative Assessment

Students complete:

- End-of-unit assessments
- End-of-term examinations
- Internal standardised assessments where applicable

Assessment data is analysed regularly to identify strengths, areas for improvement, and intervention needs.

Social Studies, MSC and Moral Education Assessment

Students may be assessed through:

- Projects



- Presentations
- Research activities
- Written reflections
- Group work
- Community action initiatives

Assessment focuses on:

- Knowledge and understanding
- Critical-thinking skills
- Communication skills
- Citizenship and personal responsibility
- Application of learning to real-life situations

Reporting

Student progress and attainment are communicated through:

- Interim reports
- End-of-term reports
- Parent-teacher meetings
- Progress reviews and intervention discussions where required

5. Roles and Responsibilities

Senior Leadership Team

The Senior Leadership Team will:

- Ensure compliance with all KHDA and Ministry of Education requirements.
- Monitor curriculum implementation and effectiveness.
- Support continuous improvement in teaching and learning.
- Review student achievement data regularly.

Head of MoE Subjects

The Head of MoE Subjects will:

- Lead curriculum planning and implementation.



- Monitor standards of teaching and learning.
 - Support assessment and reporting processes.
 - Lead professional development for MoE subject teachers.
 - Ensure compliance with Ministry and KHDA regulations.
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Teachers

Teachers are responsible for:

- Delivering high-quality lessons.
 - Planning learning experiences that meet curriculum requirements.
 - Monitoring and assessing student progress.
 - Providing timely feedback to students.
 - Maintaining accurate assessment records.
 - Communicating effectively with parents.
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Students

Students are expected to:

- Attend lessons regularly and punctually.
 - Participate actively in learning.
 - Demonstrate respect for UAE values and traditions.
 - Complete classwork and homework to the best of their ability.
 - Take responsibility for their own progress.
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Parents

Parents are encouraged to:

- Support their child's learning at home.
- Maintain regular communication with the school.
- Ensure good attendance and punctuality.
- Encourage positive attitudes towards Arabic language, Islamic values, and UAE culture.



Policy Review

This policy will be reviewed annually to ensure continued compliance with UAE Ministry of Education and KHDA requirements and to reflect any changes in national educational priorities.

Approved by: Senior Leadership Team

School: GEMS Founders School Dubai South (GFD)

Review Cycle: Annual

Effective From: Academic Year 2026–2027

Monitoring and review

Principal/CEO

Signed Date: August 2026

Vice Principal

Signed Date: August 2026

Head of MOE

Signed Date: August 2026

Next policy review date: September 2027